

2-3 yrs



EDUCATORS
GUIDE TO
DEVELOPMENT

PHYSICAL

I can walk, run, climb, kick and jump with ease

I can use steps one at a time

I can squat and rise without using my hand

I can catch a ball rolled to me

I can walk into a ball to kick it

I can jump from a low step or over low objects

I attempt to balance on one foot

I avoid obstacles

I can open doors

I can move to music

I can turn pages one at a time

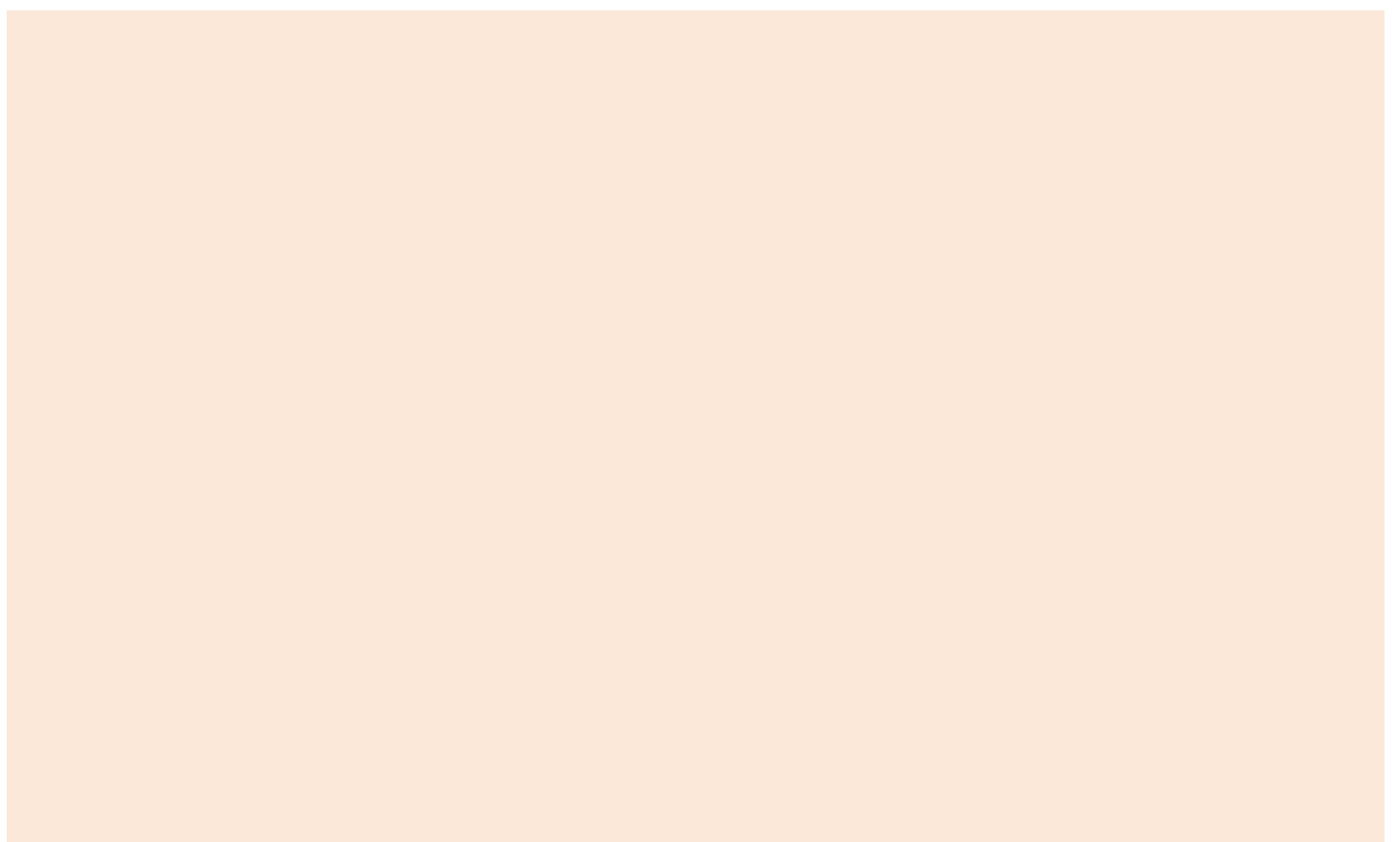
I can hold a crayon with my finger

I can use a pencil to draw or scribble in circles and lines

I can get dressed with help

I can self-feed using utensils and a cup

My story ...



SOCIAL & EMOTIONAL

I can play with other children

I can engage in simple make believe play

I may prefer same sex playmates and toys

I can show strong attachment to a parent (or main family carer)

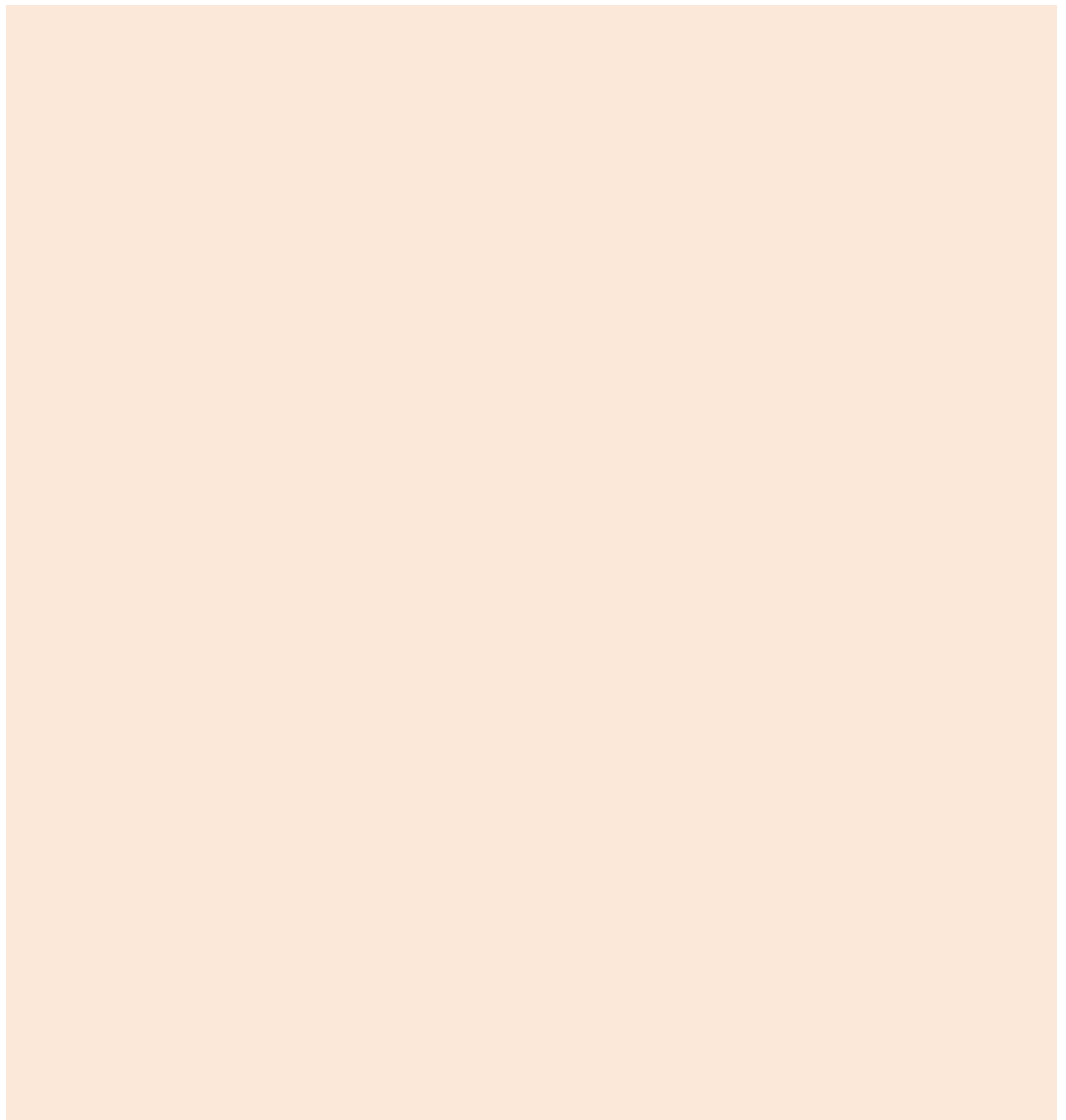
I can show distress and protest when they leave and want that person to do things for me

I begin to show guilt or remorse for misdeeds

I may be less likely to willingly share toys with peers

I demand adult attention

My story ...



COGNITIVE

I can build towers of five to seven objects

I can line up objects in 'train' fashion

I can recognise and identify common objects and pictures by pointing

I enjoy playing with sand, water, dough

I use symbolic play, e.g. use a block as a car

I show knowledge of gender-role stereotypes

I can identify a picture of a boy or girl

I engage in make believe and pretend play

I begin to count with numbers

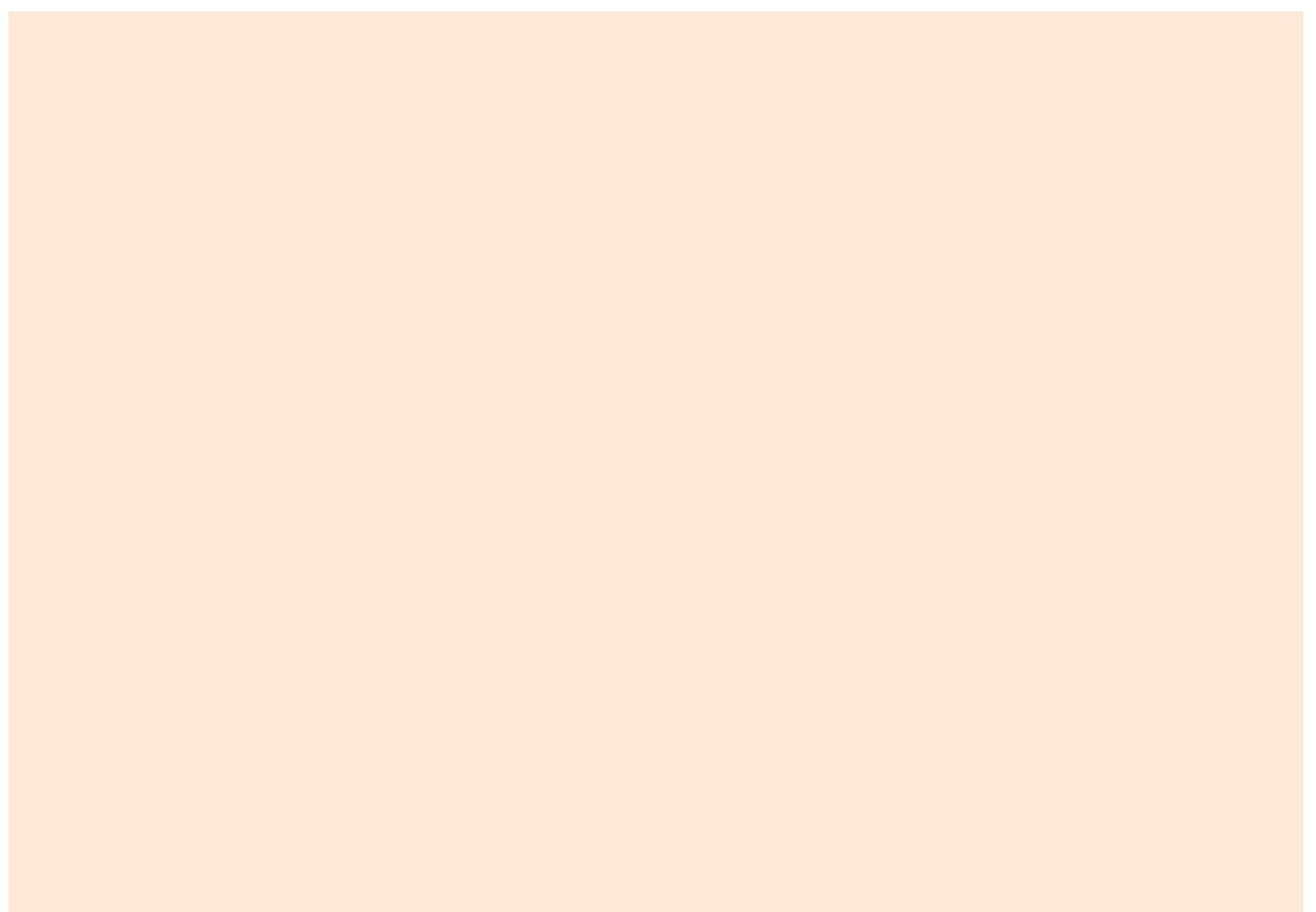
I can recognise similarities and differences

I can imitate rhythms and animal movements

I am becoming aware of space through physical activity

I can follow two or more directions

My story ...



LANGUAGE

I can use two or three words together, e.g. “go potty now”

I refer to myself by name and often say ‘mine’

I ask lots of questions

I use pronouns and prepositions, simple sentences and phrases

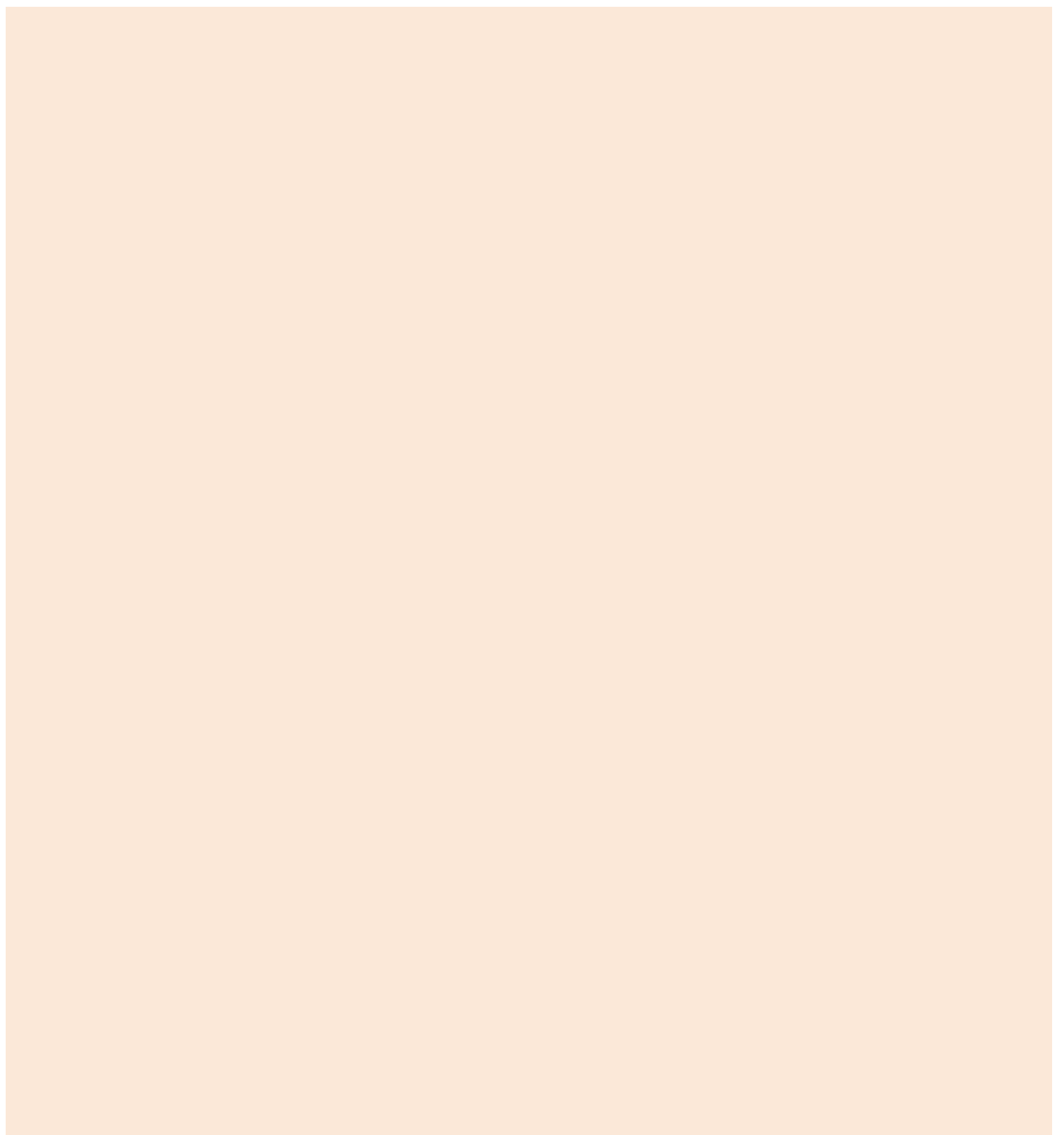
I can label my own gender

I can copy words and actions

I can make music, sing and dance

I like listening to stories and books

My story ...



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Encouraging a child means that one or more of the following critical life messages are coming through, either by word or by action: I believe in you, I trust you, I know you can handle this, You are listened to, You are cared for, You are very important to me.

Barbara Coloroso